

Judges have selected winners in the recent Wyoming History Day competition held at the UW American Heritage Center, Student Union, and the new UW Conference Center and Hilton Garden Inn.

Participating students in grades 6-12 from throughout the state produced museum-type exhibits, multimedia documentaries, original performances, traditional research papers, or websites based on this year's theme, "Conflict and Compromise in History." The top two entries in each category at the state competition advance to the National History Day competition June 15-19, at the University of Maryland in College Park, MD.

The Wyoming State Historical Society, the Wyoming State Parks and Cultural Resources Departments, and the UW American Heritage Center support Wyoming History Day.

"Students across the state compete in district contests and the top three winners in each category from districts make it to the state competition," says Kori Livingston, Wyoming History Day coordinator at UW. "Advancement to the national level is based on students' abilities to analyze and interpret their topic into a historical perspective and present it skillfully and creatively."

First and second place Wyoming History Day winners in senior and junior categories are:

Senior Papers

1st place: William MacLean, Laramie High School, Laramie, "The Virgin of Guadalupe: Conflict and Compromise in Early Mexico."

2nd place: Emily Rochelle, Kelly Walsh High School, Casper, "Rose Parks and the Montgomery Bus Boycott," teacher Sally O'Brien.

Senior Individual Performance

1st place: Jenny Beiermann, Big Piney High School, Big Piney, "The Colorado River Compact: A Never Ending Source of Conflict and Compromise," teacher Jonita Sommers.

2nd place: Erin Kelly, Natrona County High School, Casper, "Liberté, Equalité, Fraternité," teacher Mary Beth Peden.

Senior Group Performance

1st place: Mary Jane Schmidt, Shelby Brown, Big Piney High School, Big Piney, "Little Gray Ghosts," teacher Jonita Sommers.

2nd place: Heather Isabell, Quinn Scicluna, Sara Teter, Savannah Weatherill, Wheatland High School, Wheatland, "Salvation or Suicide: The Conflict and Compromise at Jonestown," teacher Renee McKain.

Senior Individual Exhibit

1st place: Alice Stears, UW Lab School, Laramie, “And She Said, “Come In”: The Heroes of Le Chambon-Sur-Lignon,” teacher Cynthia Webb.

2nd place: Mady Gerard, Jackson Hole High School, Jackson, “Refusing to Compromise: Martin Luther’s Conflicts with the Roman Catholic Church,” teacher Jeff Brazil.

Senior Group Exhibit

1st place: Tara Wunsch, Hillary Lavino, Jackson Hole High school, Jackson, “Insanity Grows in Chicago: Al Capone’s Corruption of Society,” teacher Jeff Brazil.

2nd place: Ashlee Winkler, Stacy Shaver, Greybull High School, Greybull, “The Right to an Education: A Face-Off in Little Rock,” teacher Nancy Scott.

Senior Individual Documentary

1st place: Brandon Rosty, Dean Morgan Junior High, Casper, “America’s Heritage: A History of U.S. Policies on Immigration,” teacher Judy McLellan.

2nd place: Katelyn Gonterman, Big Piney High School, Big Piney, “Compromises Leading to a Conflict Among a Conflict,” teacher Jonita Sommers.

Senior Group Documentary

1st place: Nicolas Martinez, Brian Degenfelder, Ian Gibson, Natrona County High School, Casper, “13 Days: The Crisis at Cuba,” teacher Jeff Crouse.

2nd place: Jackson Ivey, Zach McLeod, East High School, Cheyenne, “Conflict and Compromise: The 1980 Miracle on Ice,” coach Cathy Ellis.

Senior Website

1st place: Cid Coto, Collin Rudkin, Kelly Walsh High School, Casper, “To Drop or Not to Drop,” teacher Sally O’Brien.

Junior Papers

1st place: Jacob Kennedy, Jessup Elementary School, Cheyenne, “Conflicts Related to the Importation and Exportation of Wildlife: The Lacey Act: A Compromise,” teacher Bridget Dubberley.

2nd place: Sarah Shader, Spring Creek Elementary School, Laramie, “The Black 14: A Missed Opportunity for Compromise,” teacher Koren Burling.

Junior Individual Performance

1st place: Kennedy Thatch, South Elementary School, Lander, “This Beer is Soda-Licious!” teacher Gayla Hammer.

2nd place: Louisa Austin, South Elementary School, Lander, “Ruby Bridges 101: A Story of Discrimination,” teacher Gayla Hammer.

Junior Group Performance

1st place: Gabe Setling, Cameron Skinner, UW Lab School, Laramie, “The Troubles,” teacher Cynthia Webb.

2nd place: Shannon Barrett, Amber Lemaster, McCormick Junior High School, Cheyenne, “Conflict and Compromise: Dr. Mary Edwards Walker and the Congressional Medal of Honor,” teacher Jennifer Calvetti.

Junior Individual Exhibit

1st place: Rachel Graham, Riverton Middle School, Riverton, “Wyoming vs. Montana Water Conflict: 1893 Legal Compromise Prevents a Gun Fight,” teacher Randy Weber.

2nd place: Jaimie Lee, Dubois Middle School, Dubois, “Healing the Wounds of Conflict, Scars and Compromise in a Veteran’s Mind,” teacher Rosey Graff.

Junior Group Exhibit

1st place: Gard Evans, Tyler Graham, Riverton Middle School, Riverton, “Crash of the Sharazad: Was Compromised Training a Factor?” teacher Randy Weber.

2nd place: Ali Wadsworth, Quinn Farrand, Pinedale Middle School, Pinedale, “John Brown: The Great Abolitionist,” teacher Mitch Irrgang.

Junior Individual Documentary

1st place: Baylee Colton, Big Piney Middle School, Big Piney, “To Bomb or Not to Bomb,” teacher Jonita Sommers.

2nd place: Jacob Zumo, McCormick Junior High School, Cheyenne, “Courage of Convictions: The Conflict of The Black 14,” teacher Jennifer Calvetti.

Junior Group Documentary

1st place: Conner True, Andrew Belveal, Casper, “The Half-Heated War,” teacher Michele Belveal.

2nd place: Dominic Cancino, Micah Apodaca, Fiona Jones, Aya Mistica, Wheatland Middle School, Wheatland, “Behind Barbed Wire,” teacher MaryJo Birt.

Junior Website

1st place: Nateal Hemingway, Aspen Hemingway, South Elementary School, Lander, “Got Land? We Need It. Hunters Search for Compromises to Public Land Access,” teacher Gayla Hammer.

2nd place: Madeline Smithbaker, South Elementary School, Lander, “A Land Divided, A World United – The Panama Canal,” teacher Gayla Hammer.

SPECIAL AWARD WINNERS

The UW American Heritage Center Primary Sources Award (*best use of primary sources*)

Gabe Selting, Cameron Skinner, UW Lab School, Laramie, “The Troubles,” teacher Cynthia Webb.

The Wyoming Partnership for Civic Education Award (*outstanding entry dealing with civic education*)

Andree McKee, H.E.M. schools, Hanna, “Pursuit to Equality,” teacher Russ Wiggam.

The Heart Mountain, WY Foundation Award (*best entry dealing with the history of Heart Mountain*)

Katie Kempema, UW Lab School, Laramie, “Conscience, Community, and Country: Heart Mountain’s Draft Resistance,” teacher Cynthia Webb.

The Clara Jensen Award (*best overall entry entry on Wyoming history*)

Jacob Zumo, McCormick Junior High School, Cheyenne, “Courage of convictions: The conflicts of The Black 14,” teacher Jennifer Calvetti.

The William H. Barton Award (*best use of oral history*)

Montana Sannes, South Elementary School, Lander, “Shades of Gray: History of the Wolf,” teacher Gayla Hammer.

The Fred and Flossie Graves Homestead Award (*best entry featuring an aspect of homesteading*)

Adam Christiansen, Burlington Jr. High, Burlington, “Conflict with Water Rights: A Neverending Need for Compromise,” teacher Ryan Olson.

The Wyoming Pioneers Association (*best junior and senior division individual performance on a Wyoming pioneers constant with the annual theme*)

Junior Award: Kori Steinle, Poison Spider Elementary School, Casper, “Butch Cassidy, In the Eyes of an Outlaw,” teacher Dana Curtis.

Senior Award: Rudi Hanekamp, UW Lab School, Laramie, “Farmer in the Dust,” teacher Cynthia Webb.

UW American Indian Studies Award (*best entry dealing with American Indian History*)

Amanda Matthews, South Elementary School, Lander, “Let All the Indian Within You Die,” teacher Gayla Hammer.

UW Health Sciences Award (*best entry dealing with health/medical issues*)

Amber Lemaster, Shannon Barrett, McCormick Junior High School, Cheyenne, “Conflict and Compromise: Dr. Mary Edwards Walker and the Congressional Medal of Honor,” teacher Jennifer Calvetti.

Roger Williams International History Award, UW History Department (*best entry dealing with international issues*)

Briana Hamilton, South Elementary School, Lander, “Gandhi: A Founding Father that Tried to Bring Peace to India,” teacher Gayla Hammer.

UW History Department Writing Skills Award (*best entry that exemplifies outstanding research in the paper category*)

Jacob Kennedy, Jessup Elementary School, Cheyenne, “Conflicts Related to the Importation and Exportation of Wildlife: The Lacey Act: A Compromise,” teacher Bridget Dubberley.

UW Department of Women’s Studies Women’s History Award (*best entry on a woman or women in history*)

Michaela Ellingson, Jackson Hole High School, Jackson, “Broken Ballerina,” teacher Jeff Brazil.

The Alan K. Simpson Institute for Western Politics and Leadership Award (*best junior and senior division entries dealing with political history and leadership*)

Junior Award: Sally Sanders, Carey Junior High School, Cheyenne, “Votes for Women,” teacher Chelle Dixon

Senior Award: Erin Kelly, Natrona County High School, Casper, “Liberté, Égalité, Fraternité,” teacher Mary Beth Peden.

The Wyoming State Museum Volunteers Award (*best junior and senior exhibits*)

Junior Award: Tyler Graham, Gard Evans, Riverton Middle School, Riverton, “Crash of the Sharazad: Was Compromised Training a Factor?” teacher Randy Weber.

Senior Award: Alice Stears, UW Lab School, Laramie, “And She Said, “Come In”: The Heroes of le Chambon-Sur-Lignon,” teacher Cynthia Webb.

The George M. Nelson Aviation (*best entry illustrating the importance of aviation in history with special consideration given to entries that emphasize the importance of aviation in Wyoming*)

Tyler Graham, Gard Evans, Riverton Middle School, Riverton, “Crash of the Sharazad: Was Compromised Training a Factor?” teacher Randy Weber.

The Fort Laramie National Historic Site Award (*best entry that integrates the fur trade, emigrants, Native Americans, or frontier military history*)

Sarah Scott, Alliyah Lopez, Dean Morgan Junior High School, Casper, “Lewis and Clark,” teacher Mike Weiss.

The Wyoming State Archeological Society Award (*outstanding entry on archeological issues*)

Tessa McCardell, Poison Spider Elementary School, Casper, “Civilian Conservation Corps,” teacher Dana Curtis.

The Wyoming Public Employees Association Award (*best entry dealing with labor issues*)

Katie Casdorff, Melissa Ferrel, Husenjan Khan, Worland High School, Worland, “Cesar Chavez (A Hero Remembered),” teacher Nick Moyte.

The Wyoming Association of Professional Archeologists Award (*outstanding entry dealing with archeological issues*)

Isaac Bryant, Spring Creek Elementary, Laramie, “Jackson and Georgia vs. The Cherokee Nation,” teacher Koren Burling.

The Florence Sommers Jensen History Award (*outstanding entry on a subject dealing with Wyoming Women, Homesteading, Ranching, or Schools*)

Rachel Graham, Riverton Middle School, Riverton, “Wyoming vs. Montana Water Conflict: 1893 Legal Compromise Prevents a Gun Fight,” teacher Randy Weber.

The Glendolene Myrtle Kimmel Award (*best entry on agricultural or rural issues*)

Heather Loraas, Kailey Richner, Kala Schmidt, Lauren Hedges, Courtney Stratton, Poison Spider Elementary, Casper, “The Johnson Country Range War of Wyoming,” teacher Dana Curtis.

The Jurisprudence Award (*best junior and senior entries on jurisprudence or legal issues*)

Junior Award: Tomara Conrad, Pinedale Middle School, Pinedale, “The Triangle Shirtwaist Company Fire,” teacher Mitch Irrgang.

Senior Award: Talysa Stockert, Greybull High School, Greybull, “The Fair Play Committee: A Battle for Equality in Wyoming,” teacher Nancy Scott.

The National Society of the Colonial Dames of America Award (*best entry on family history*)

Rachel Graham, Riverton Middle School, Riverton, “Wyoming vs. Montana Water Conflict: 1893 Legal Compromise Prevents a Gun Fight,” teacher Randy Weber.

The Liz Byrd Cultural Diversity Award (*best entry which represents an aspect of cultural diversity or human rights*)

Lilly Wasser, UW Lab School, Laramie, “Tikkun Olam: To Repair the World When Humanity is Compromised,” teacher Cynthia Webb.

The Wyoming History Day Teacher of Merit Award (*outstanding teacher and innovative history teaching within and outside the classroom*)

Jonita Sommers, Big Piney High School, Big Piney

The Gerald and Jessie F. Chambers Wyoming History Day Award

Junior Award: Gabe Selting, Cameron Skinner, UW Lab School, Laramie, “The Troubles,” teacher Cynthia Webb.

Senior Award: Brandon Rosty, Dean Morgan Junior High School, Casper, “America’s Heritage: A History of U.S. Policies on Immigration,” teacher Judy McLellan.

**The UW American Heritage Center and The UW Office of Academic Affairs
Scholarship**

Ashlee Winkler, Stacy Shaver, Greybull High School, Greybull, “The Right to an Education: A Face-Off in Little Rock,” teacher Nancy Scott.

The Wyoming State Historical Society Scholarship

Emily Rochelle, Kelly Walsh High School, Casper, “Rosa Parks and the Montgomery Bus Boycott,” teacher Sally O’Brien.

The Taco John’s International, Inc. Scholarship

William MacLean, “The Virgin of Guadalupe: Conflict and Compromise in Early Mexico.”